2020 Association of American Medical Colleges (AAMC) Y2Q Report



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EDUCATIONAL QUALITY IMPROVEMENT OFFICE

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Y2Q Summary Findings

The 2020 AAMC Y2Q (Year 2 Questionnaire) was completed by 192 UWSOM E19 students in late 2020 (70% response rate). This report compares UWSOM data with national averages, and % changes from the previous year's data. This year, E19 students indicated a high degree of satisfaction with the overall quality of medical education (91%) and with being fostered and nurtured in their development as future physician. Data associated with one of the school's priorities, student mistreatment experiences, were mixed: offensive sexist comments slightly decreased (12% vs. 15%, 2019); public humiliation as a mistreatment source increased (11% vs. 8%, 2019) and so did racially/ethnically offensive remarks/names (7% vs. 5%, 2019). Notable downward trends were in the school's preparation of students to communicate with people across diverse backgrounds (79% vs. 92%, 2019) and student assessment of faculty behaviors associated with respecting diversity (74% vs. 86%, 2019).

What Do Students Say About Their Overall Medical School Experiences?

Y2Q Question (% Agree/Strongly Agree)	2020 UWSOM/ National (%)	% Change from 2019 (>5% shaded)	
		↑	\downarrow
Overall, I am satisfied with the quality of my medical education.	91/83	8	
My medical school has done a good job of fostering and nurturing my development as a person.	64/71		5
My medical school has done a good job of fostering and nurturing my development as a future physician.	93/91	2	
If you could revisit your career choice, would you choose to attend medical school again? (% Probably Yes/Yes)	91/89		5

What Do Students Say About Diversity and Learning Environment?

Y2Q Question (% Agree/Strongly Agree)	2020 UWSOM/ National (%)	% Change from 2019 (>5% shaded)	
		↑	\downarrow
My medical school prepares students to effectively communicate with people across a broad spectrum of backgrounds.	79/86		13
The medical school experience contributes to students' ability to work in disadvantaged communities.	67/68		9
Students learn effective tools for recognizing their own bias in interacting with people of different identity groups.	62/68		12
I closely share the professional values and interests of most of my classmates.	69/72	7	
I often feel isolated at school.	21/19	4	
How often did you attend in-person pre-clerkship courses/lectures at your medical school? (% Often/Most of the time)	65/34		7

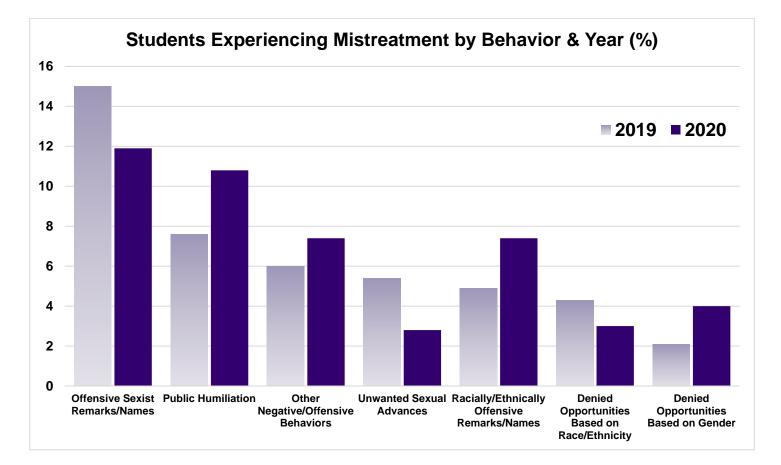
How Do Students Rate Faculty Professional Behavior?

Y2Q Question (% Very Often/Always)	2020 UWSOM/	% Change from 2019 (>5% shaded)	
	National (%)	↑	↓ ↓
Being respectful of house staff and other physicians	92/91		3
Being respectful of other health professions	90/90		5
Being respectful of other specialties	88/89		3
Showing respectful interaction with students	82/86		7
Showing empathy and compassion	85/81		3
Respecting diversity	74/80		12
Being on time and managing a schedule well	84/72	1	
Providing direction and constructive feedback	78/72		1

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What Types of Mistreatment Are Students Experiencing?

Y2Q Question (% Once, Occasionally, Frequently)	2020 UWSOM/ National (%)	% Change from 2019 (>5% shaded)	
		\uparrow	\downarrow
Students who experienced any mistreatment behavior	25/22		4
Been subjected to offensive sexist remarks/names?	12/8		3
Been publicly humiliated?	11/8	3	
Been subjected to other negative/offensive behaviors?	7/4	1	
Been subjected to unwanted sexual advances?	3/2		3
Been subjected to racially or ethnically offensive remarks/names?	7/6	3	
Been denied opportunities for training/rewards based on race/ethnicity?	3/3		1
Been denied opportunities for training/rewards based on gender?	4/2	2	



To What Degree Are Students Aware of Mistreatment Policy and Reporting?

Y2Q Question (% Yes)	2020 UWSOM/ National (%)	% Change from 2019 (>5% shaded)	
		1	\rightarrow
Are you aware that your school has policies regarding the mistreatment of medical students?	100/92		
Do you know the procedures at your school for reporting the mistreatment of medical students?	94/73		2

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