

E19 End-of-Foundations Phase Survey Report



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EDUCATIONAL QUALITY IMPROVEMENT OFFICE

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End-of-Foundations Phase Summary Findings

The E19 End-of-Foundations Phase survey response rate was 76% (207/273). Student satisfaction with the overall phase remains high (81% vs. 86% compared to E18); they continue to rate faculty responsiveness to student feedback positively (87% vs. 76%) and believe faculty are committed to their success (92% vs. 94%). While students rate the learning environment as supportive (87% vs. 84%), their satisfaction with mistreatment prevention (68%) and the school's actions following mistreatment report (66%) need improvement. Ratings associated with student services have significantly improved, notably academic advising (71% vs. 58%), career advising (72% vs. 34%), and debt management counseling (80% vs. 44%). Out of 22 curricular block content areas, student ratings of 12 areas significantly improved, most notably pathology (+33% compared to E18). Conversely, three areas (health equity, healthcare systems, systems improvement) showed decreased student ratings by over 10%.

General Education & Training

Foundations Phase Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Overall quality of Foundations Phase	81	69-98	-	5

Faculty & Administration

Foundations Phase Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Foundations block faculty: Responsiveness to student feedback on courses	87	74-100	11	-
UWSOM faculty overall: Responsiveness to student feedback on clerkships	81	67-93	1	-
Office of the Associate Dean for Student Affairs: Accessibility	68	50-83	-	1
Office of the Associate Dean for Student Affairs: Awareness of student concerns	64	50-80	-	-
Office of the Associate Dean for Student Affairs: Responsiveness to student feedback	62	48-86	-	2
Office of the Associate Dean for Curriculum: Accessibility	66	50-91	-	-
Office of the Associate Dean for Curriculum: Awareness of student concerns	73	65-88	1	-
Office of the Associate Dean for Curriculum: Responsiveness to student feedback	72	58-84	2	-
Office of the Assistant Foundations Dean: Accessibility	91	72-100	11	-
Office of the Assistant Foundations Dean: Awareness of student concerns	85	60-95	11	-
Office of the Assistant Foundations Dean: Responsiveness to student feedback	85	64-97	11	-

Evaluation & Assessment

Foundations Phase Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Opportunities to discuss educational progress with a faculty member	82	74-98	10	-
Quality of feedback on academic performance	70	57-88	-	-
Quality of feedback on clinical performance	84	60-98	1	-
Fairness of evaluation and performance assessment	91	80-98	3	-

Learning Environment

Foundations Phase Question (% Agree/Strongly Agree)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
The UWSOM provides a supportive culture for learning	87	80-100	4	-
The UWSOM educational program promotes professional behavior	88	75-100	2	-
Students are treated in a professional, respectful manner	88	77-100	-	-
The faculty are committed to my success	92	80-100	-	2
The UWSOM is a comfortable place for students from underrepresented backgrounds to learn medicine	51	27-70	-	16
The UWSOM is a comfortable place for LGBTQ students to learn medicine	68	57-79	2	-
I am satisfied with the outcomes of concerns raised about the learning environment	56	39-70	-	12
I feel comfortable sharing my ideas and opinions with other UWSOM students	58	40-80	-	9
I would recommend UWSOM to undergraduate premedical students	85	69-100	-	1

Mistreatment

Foundations Phase Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Aware of the policies regarding mistreatment of medical students (%Yes)	94	79-100	2	-
Know procedures for reporting mistreatment of medical students (% Yes)	95	80-100	9	-
Mistreatment policy at UWSOM	79	68-91	-	4
Mechanisms to report mistreatment at UWSOM	80	68-91	-	2
UWSOM-initiated activities to prevent and address mistreatment*	68	50-88	-	-
UWSOM's overall actions on reports of mistreatment	66	51-88	-	1
Did you report any of the listed behaviors? (% Yes)	49	0-80	39	-
How satisfied are you with the outcome of having reported the behavior?	24	0-100	-	13
Students who experienced any mistreatment behavior	17	11-23	-	16*
Publicly humiliated	8	3-14	-	-
Subjected to offensive sexist remarks/names	8	0-14	-	1*
Subjected to other negative/offensive behaviors	6	3-10	-	1*
Subjected to racially or ethnically offensive remarks/names	7	0-15	2	-
Received lower evaluations or grades solely because of gender	2	0-14	1	-
Denied opportunities for training/rewards based on gender	2	0-7	-	1*

*Decrease is a favorable change.

Student Spaces

FP Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Student study space	67	48-89	14	-
Student relaxation space	57	28-89	7	-

Student Services

Foundations Phase Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Academic Support & Tutoring: Accessibility of Academic Learning Specialist(s)	88	74-100	9	-
Academic Support & Tutoring: Quality of academic advising from Academic Learning Specialist(s)	71	48-92	13	-
Academic Support & Tutoring: Accessibility of tutoring	92	83-100	33	-
Academic Support & Tutoring: Quality of tutoring	87	83-100	39	-
Career Advising: Overall quality of Career Advising Services	72	62-85	38	-
Counseling Services: Quality of programs & activities that promote effective stress management, a balanced lifestyle, & overall well-being*	70	50-91	4	-
Counseling Services: Overall quality of Counseling Services	90	86-100	16	-
Financial Aid: Quality of debt management counseling	80	65-100	36	-
Financial Aid: Overall quality of financial aid services	81	60-100	23	-
Health Services: How to access health care during the Foundations Phase*	60	53-66	27	-
Health Services: How to access health care during clinical training*	43	35-50	10	-

*Denotes question text has been modified from the previous survey

Curriculum

Foundations Phase Question (% Satisfied/Very satisfied)	UWSOM (%)	Regional Range (%)	% Change from E18 (>5% shaded)	
			↑	↓
Biochemistry	54	40-79	15	-
Biostatistics and epidemiology	35	21-70	7	-
Genetics	64	45-93	13	-
Immunology	74	57-97	20	-
Microanatomy/Histology	81	68-93	29	-
Microbiology	77	47-95	18	-
Neuroscience	88	77-98	7	-
Pathology	90	85-100	33	-
Pharmacology	61	46-80	6	-
Physiology	86	79-95	8	-
Behavioral science	74	66-93	14	-
Pathophysiology of disease	89	81-97	12	-
Diversity	51	43-71	-	5
Ethics	51	45-60	-	9
Global, population, and public health	43	23-60	-	8
Health equity	51	40-63	-	12
Healthcare systems	36	27-45	-	13
Professionalism	77	65-93	-	7
Social determinants of health	66	52-79	-	9
Systems improvement	49	39-65	-	13
Hospital tutorials	92	80-98	5	-
Primary care practicum (PCP)	88	82-95	14	-