

E17 End-of-Explore & Focus Phase Survey Report



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EDUCATIONAL QUALITY IMPROVEMENT OFFICE

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End-of-Explore & Focus Phase Summary Findings

143 UWSOM E17/MS4 students completed the Explore & Focus Phase survey in the spring of 2021 (51% response rate vs. E16 68% response rate). This report compares key findings between E16 and E17 survey results.

Overall Training and Faculty: Overall, E17 students rated the quality of the Explore & Focus Phase high (83%); their retrospective views on the impact of early basic sciences and clinical training on clerkships were positive (73%, 82%, respectively). Equally positive for students were faculty's responsiveness to student feedback (83%) and their commitment to student success (87%).

Learning Environment and Mistreatment: Students perceived the learning environment as supportive for learning (83%), professional (84%), and respectful (82%). In contrast, less than 50% of them rated the environment as comfortable for underrepresented and LGBTQ students (48%, 47%, respectively). Students continue to express concerns about retaliation as a barrier to bringing forward issues regarding the learning environment (50%). Opportunities for improvement include increasing the current satisfaction with the school's action on reported mistreatment incidents (58%) and activities to prevent mistreatment (61%).

Student Services: Lastly, students rated positively the quality of student services: academic advising (80%), personal counseling (85%), career advising (85%), and financial aid advising (86%).

General Education & Training

Survey Question (% Agree/Strongly Agree)	UWSOM (%)	% Change from E16 (>5% shaded)	
		↑	↓
Opportunities for career exploration	71	-	7
Overall quality of Explore & Focus Phase	83	-	2
My basic science courses prepared me well for clerkships	73	7	-
My clinical skills training prepared me well for clerkships	82	-	6

Faculty & Administration

Survey Question (% Satisfied/Very Satisfied)		UWSOM (%)	% Change from E16 (>5% shaded)	
			↑	↓
Clerkship faculty: Responsiveness to student feedback on clerkships		81	1	-
UWSOM faculty overall: Responsiveness to student feedback on clerkships		83	5	-
Office of the Associate Dean for Student Affairs	Accessibility	80	-	1
	Awareness of student concerns	77	4	-
	Responsiveness to student feedback	62	-	5
Office of the Associate Dean for Curriculum	Accessibility	66	-	7
	Awareness of student concerns	65	-	3
	Responsiveness to student feedback	61	-	4

Evaluation & Assessment

Survey Question (% Satisfied/Very Satisfied)	UWSOM (%)	% Change from E16 (>5% shaded)	
		↑	↓
Mid-clerkship feedback in required clerkships and other required clinical experiences	73	12	-
Fairness of evaluation and performance assessment	56	-	4

Learning Environment

Survey Question (% Agree/Strongly Agree)	UWSOM (%)	% Change from E16 (>5% shaded)	
		↑	↓
The UWSOM provides a supportive culture for learning	83	3	-
The UWSOM educational program promotes professional behavior	84	-	2
Students are treated in a professional, respectful manner	82	-	6
The faculty are committed to my success	87	3	-
The UWSOM is a comfortable place for students from underrepresented backgrounds to learn medicine	48	-	10
The UWSOM is a comfortable place for LGBTQ students to learn medicine	47	-	17
I can safely bring forward concerns about the learning environment without fear of reprisal	58	-	10
I am satisfied with the outcomes of concerns raised about the learning environment	50	-	9
I would recommend UWSOM to undergraduate premedical students	77	-	6

Mistreatment

Survey Question (% Satisfied/Very Satisfied)	UWSOM (%)	% Change from E16 (>5% shaded)	
		↑	↓
Mistreatment policy at UWSOM	81	7	-
Mechanisms to report mistreatment at UWSOM	74	-	1
UWSOM's overall actions on reports of mistreatment	58	-	-
UWSOM-initiated activities to prevent and address mistreatment	61	-	2

Student Services

Survey Question (% Satisfied/Very Satisfied)		UWSOM (%)	% Change from E16 (>5% shaded)	
			↑	↓
Academic Support & Tutoring	Accessibility of tutoring	80	-	6
	Quality of tutoring	100	-	-
Career Advising	Accessibility of career advising services	92	5	-
	Overall quality of career advising services	85	23	-
	Overall quality of departmental specialty advising services	85	8	-
Counseling Services	Confidentiality of counseling services	94	-	6
	Overall quality of counseling services	85	-	6
	Availability of programs that support student well-being	70	-	20
	Quality of programs and activities that promote effective stress management, a balanced lifestyle, and overall well-being	63	-	20
Financial Aid	Quality of debt management counseling	89	16	-
	Quality of senior loan exit interview	93	15	-
	Overall quality of financial aid services	86	9	-
Healthcare Services	How to access health care during clinical training	36	4	-
	Did you have any problems being excused from clerkship duties to keep health care appointments? (% Yes)	9	-	8